

JUNIOR HIGH ELA Information 2024-2025

Gratitude turns what we have into enough!

**Welcome
to Junior
High!**



As a sixth grade student, your child will rotate to two other classrooms each day for content classes. Mrs. Schmitz teaches math and science. Mr. Maranowski teaches social studies and religion. I teach reading, English, and spelling, and your sixth grade student will have me as their homeroom teacher. We are all geared up for a great year!



**Contact
Information for
Ms. Parrish**

Email

bparrish@saint-george-parish.org

(*notice the two different spellings of parrish/parish)

Cellphone Number

573-301-7495

Please feel free to call if needed.

Leave a message if I do not answer. I do text, as well if needed.

Why Read?

If

Student A reads for **20 minutes each day** by the end of the school year your child will have read about **1,800,000 words**. Studies show this **benefits** your child's **academic future!**

If

Student B reads for **5 minutes each day** by the end of the school year your child will have read about **282,000 words**. Studies show this would have a **slight increase** for your child's **academic future!**

If

Student C reads for **0 minutes each day** by the end of the school year your child will not have invested in their future. Studies show that reading **benefits** your child's **academic future!**

Grading

Scale



A (93-100), A- (90-92),
B+ (87-89), B (83-86), B- (80-82),
C+ (77-79), C (73-76), C- (70-72),
D+ (67-69), D (63-66), D- (60-62),
F (59-0)

Junior High ELA Course Work 2024-2025

READING

We use the MyHRW Collections textbook for most of our reading curriculum. We will use the textbook stories to build skills in reading, the Close Reader to check for understanding of the skills, and IXL to reinforce reading skills. Students must write in complete sentences for reading questions and close reader work. There will be points built into the assignments to encourage real-world writing skills. Novels will be used at some points throughout the year. Students will also have reading goals through our Accelerated Reading Program.

MORNING WORK

Each day, we work on language topics that are used repetitively to build knowledge. Students work on these, and we correct them. Five participation points are given each day. Each week the paper will be 20 total points, and all points will be given to the student if they have a completely corrected paper. There will be some assessments throughout the year to check for understanding.

JOURNAL WRITING

Journal writing pages are used at the beginning of the year to encourage detailed writing. Each entry is worth 10 points, and the students will have a choice of topics for each week. We will not do journal writing once we have moved into essay writing.

VOCABULARY

We are using the Loyola Press vocabulary book. We will work on each unit for two weeks. The vocabulary unit will have pages graded within two weeks. However, the cumulative unit score will be recorded as one unit grade. Students will have access to Quizlet to practice both spelling and vocabulary. Please encourage practice time for vocabulary and spelling.

MENTOR SENTENCES/ IXL

I will utilize mentor sentences to build grammar and writing skills for English class. We have an ELA handbook that the students are creating as we build language skills with authors' texts. They will have worksheets, google forms, and notes to enhance the learning of the skills. IXL will be utilized for independent practice of the skills.

FREE READING

Free reading is imperative to the continued growth of your child's academic growth. Students will have goals to read chapter books. There will be some book reports throughout the year, but mostly reading for enjoyment and meeting AR goals.

FOOD AND DRINK OPTIONS

Students can bring a snack each day, as we have snack time around 10 each morning. We ask that it be a healthy, manageable snack as we continue working during our break time. Also, students are encouraged to bring water bottles from home each day to help keep them hydrated.

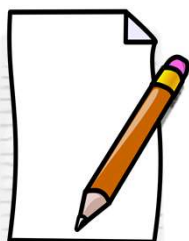


Computer Usage is a Privilege

At St. George, we expect all students to treat the use of technology in class as a privilege. Students are expected to use it for the benefit of classroom assignments during the day rather than for games or messaging friends. We will help them learn the expectations of use within each of our junior high classrooms. With that in mind, there will be consequences if they are not using their Chromebook correctly.

DAILY HOMEWORK

I will make sure the students have their planners filled out for homework. The planners do not have to be signed this year; our goal is to make them independent learners. Most daily work will be able to be completed in class if students use their time wisely. If students do not complete work during class in the time allotted, it will be assigned as homework so students can adhere to the determined deadlines.



Students should read for 20-30 minutes every night. No reading logs will be collected, but goals will be set to read for points and complete book reports.

GRADES AND ABSENCES

Weekly and daily work grades will be updated weekly online. Please check grades regularly on FACTS, and ask me any questions that you might have about a particular grade.

If you are absent, you are responsible for completing your make-up work (one day for make-up for each day absent).

If you know you will be absent beforehand, ask for your make-up work before the absence. All make-up work will be returned to the teacher upon return to be graded.

Please be sure your name is written on any work you turn in. You are responsible for making up any in-class notes, interactive notebook assignments, and morning work from the days you missed school. Feel free to ask a friend to help you with these in-class tasks if needed. You must also make up any tests, quizzes, or papers from the days you were gone.

Birthday Celebrations



Birthdays are always a welcomed celebration. I have changed up my approach a little this year, as there are so many summer birthdays. I have written each of the summer birthdays to include a half birthday date. That way they will not be missed through the school year and get to enjoy a school day celebration.

Treats are always welcome, and you can work out the day/time that best fits your family's plan. Also, treats need to be store bought or prewrapped items. Call or text me with any questions.